

# **H.O.P.E.**

## **Our Staff - Collective Commitments**

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### **High, Clear Expectations**

Student and Teacher know the WHY! Expectations (objectives) are posted

Standards-Based Lessons

Model all School/Classroom Rules/Expectations. (HALLS)

Quality work is visible. Explain why. (Ex: self-reflection evaluations and rubrics)

Modeling behavior/examples

### **Organized Implementation**

Organized environment, including supplies and materials

Schedule and Objective posted and referred to throughout lesson

Established routines and procedures which includes smooth transitions

Directions posted and verbally repeated

Appropriate pacing and time management

### **Positive Community**

Cooperative Learning and Teamwork (Participation)

PBIS (Bear Claws / 5:1)

Welcoming Environment and Rapport

Accountable Talk

Celebrate Effort/Cheers

### **Engagement**

On Task Behavior is evident

Knowing the 'WHY' is evident

On topic discussion / Accountable Talk

Check for Understanding

Whole Body Listening

# **H.O.P.E.**

## **Our Students- Collective Commitments**

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### **High, Clear Expectations**

Students will demonstrate grit and perseverance.

Students know how to access grade level materials.

Students set high personal goals.

Students show visible, quality work.

Follow all School/Classroom Rules/Expectations. (HALLS)

### **Organized Implementation**

Students know the "what" and the "why."

Students understand and follow rules and procedures.

Students actively participate in smooth transitions.

Students know and use tools, resources, and time appropriately.

### **Positive Community**

Students celebrate, support, and express differences including mistakes.

Students contribute to building a safe space for risk taking.

Students demonstrate growth mindset and positive talk.

Students express leadership, talents, culture and individuality.

### **Engagement**

Students will utilize whole body and mind learning.

Students will utilize Accountable Talk.

Students will be mindful and active participants.

Students will ask questions to make meaningful connections.

# H.O.P.E.

## Our Team Meetings - Collective Commitments

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### High, Clear Expectations

Agenda is prioritized, prepared and communicated to all team members.

Invite all specials and support staff to GTM meetings.

Team is aware of Norms (visible, posted and utilized)

Set timelines, put in Outlook calendars

Stay on Task/Topic, Utilize pacing/timers as needed.

Be on Time

Student Data

SMART Goals

Collaborating

Accountability

### Organized Implementation

Come prepared with all data and materials to meetings.

Agenda items are appropriately prioritized and paced.

Team members follow agenda throughout GTM.

Committee Leaders prepared/ready to share new information

### Positive Community

"Yes, and..."

Active listeners

Positive Rapport

Share Data and Strategies for success

Celebrate strengths, differences, and successes!

Safe space

Open-minded

Be Solution-Oriented

Accountable Talk

Follow Norms

### Engagement

Data-Driven

Actively Involved and on task

Knowing the "Why"

Defined Roles

Taking notes